

Measure 1: Completer Effectiveness and Impact on P-12 Learning and Development

Focus Group with Administration and Academic Coaches

Fall- 2023

Attendees:

Asst. Sup. For Curriculum, Principal and Academic Coach School #1, Principal and Academic Coach School #2, Principal and Academic Coach-School #3, Principal and Academic Coach School #4, SC Education Division Chair, and SC Faculty member.

Purpose:

The purpose of this focus group was to gain information regarding the effectiveness of first and third year completers (N= 5) for the 22-23 school year.

The following questions guided the conversation of the focus group:

1. Are completers effective in supporting adequate yearly student growth based on quarterly screeners (Fastbridge)?
2. Are completers effective in supporting adequate yearly student progress on the Kansas State Assessment for 3rd-5th grades?
3. What are areas of strength for completers?
4. What are areas for improvement for completers?

Summary of Focus Group Findings:

All focus group members (FGM's) reported satisfaction with student performance in each classroom led by an SC completer, while one completer's class out-performed veteran teachers at the assigned grade level. One principal reported concerns about third quarter student progress but also reported data improved during the final quarter. Administrators had no major concerns about student progress in SC completer classrooms.

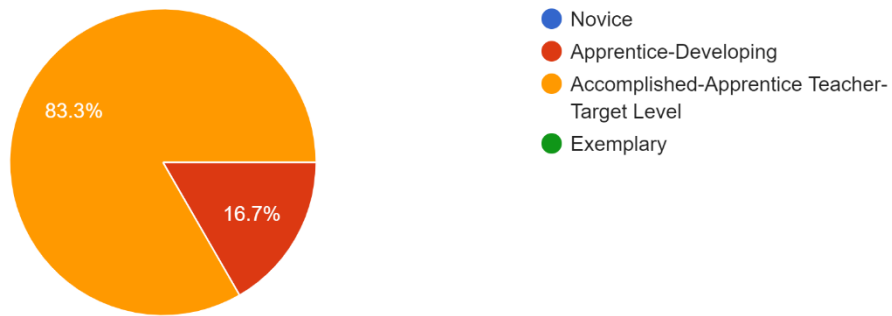
When asked about areas of strength for completers, administrators reported completers were able to build professional relationships with students, and unit and lesson planning was cited as an overall strength.

Areas for improvement: Classroom and behavior management were cited by the overall group as an area that could be strengthened. However, administrators also stated virtually all teachers including veterans have struggled with behavior and classroom management post pandemic.

Data below was obtained from Employer Satisfaction Survey

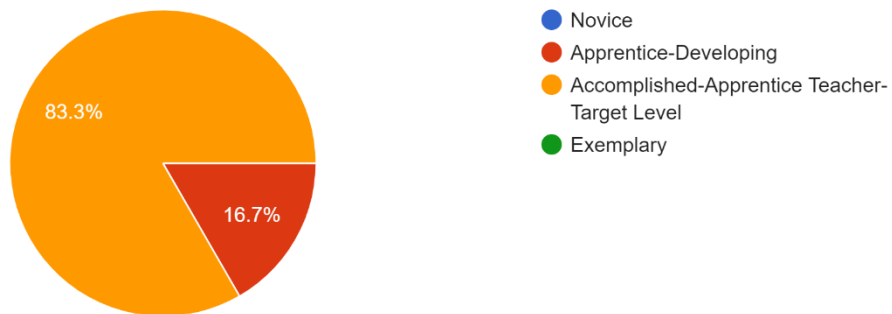
Overall assessment of of ability to utilize methods of teaching and learning.

6 responses



Overall assessment of ability to track student performance.

6 responses



Overall assessment of classroom management.

6 responses

