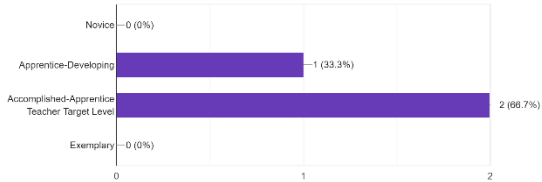


CAEP Accountability Measure 2 (initial): Satisfaction of employers

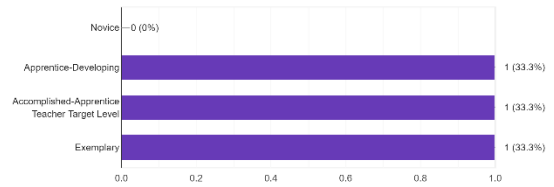
The following graphs summarize employer responses from the Employer Satisfaction Survey (n = 3) about 2020-2021 completers in their first year of teaching.

Planning Units & Lessons

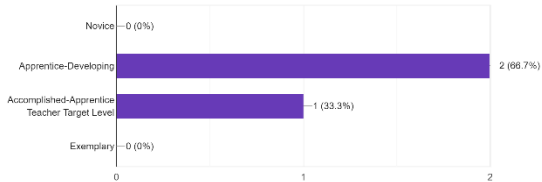
Teacher can develop and explain learning outcomes.
3 responses



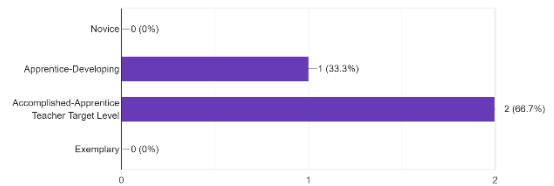
Teacher can implement planned learning activities.
3 responses



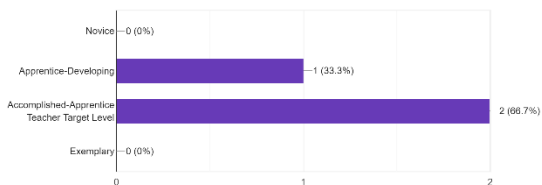
Teacher can connect objectives to state and national outcomes.
3 responses



Overall assessment of ability to plan and implement effective instruction.
3 responses

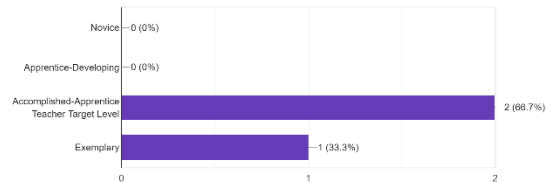


Teacher can design effective lessons (micro).
3 responses

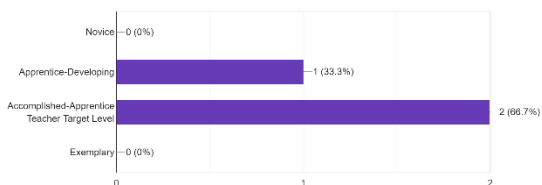


Understanding Learners

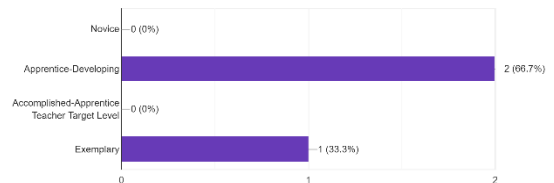
Teacher recognizes students mature and develop at different stages in life.
3 responses



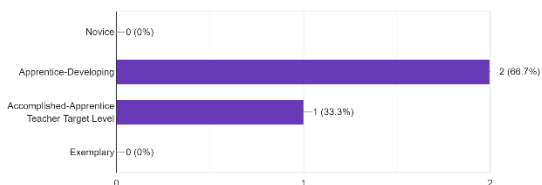
Teacher can design effective units of instruction (macro).
3 responses



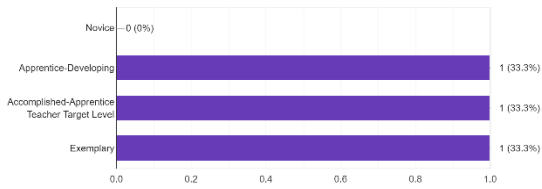
Teacher understand and respect diverse learning needs of students from varying cultural and economic backgrounds.
3 responses



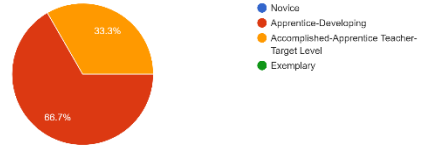
Teacher can adjust instruction to meet the emerging needs of the learner.
3 responses



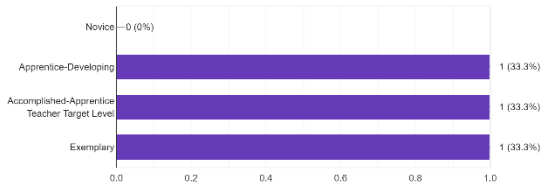
Teacher can recognize differences among her experiences and the experiences of students who have different backgrounds.
3 responses



Overall assessment of of ability to utilize methods of teaching and learning.
3 responses

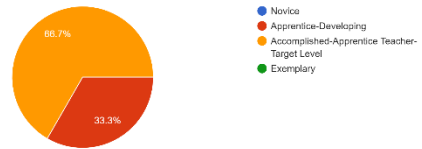


Overall assessment of ability to understand my learners:
3 responses



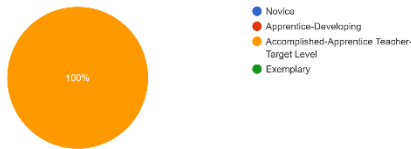
Assessing and Tracking Student Performance

Teacher can document student performance and use the data to meet student needs.
3 responses

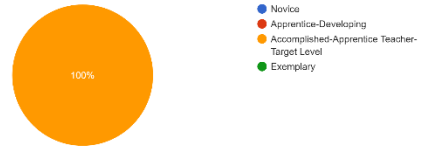


Utilizing Methods of Teaching & Instruction

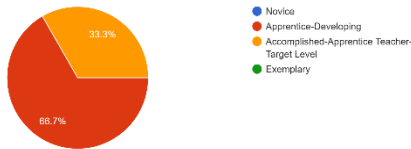
Teacher can recognize varying modalities and learning styles.
3 responses



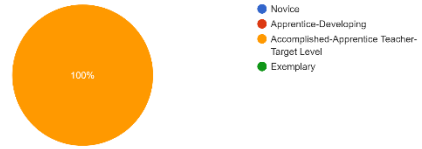
Teacher can communicate expectations for mastering content.
3 responses



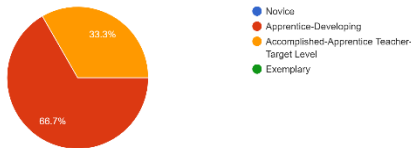
Teacher can determine instructional approaches, based upon desired learning outcomes.
3 responses



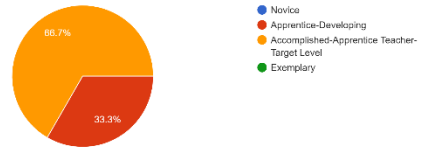
Teacher can provide specific, corrective, and supportive feedback.
3 responses



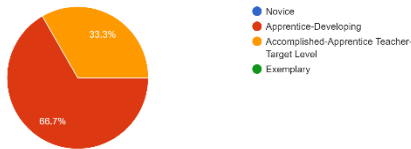
Teacher can utilize effective research-based strategies consistent with the learning outcomes.
3 responses



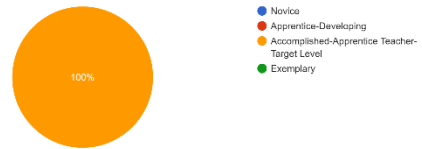
Teacher can assess learning through formative and summative assessments.
3 responses



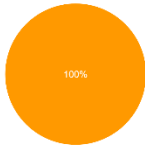
Teacher can vary instructional approaches to meet the different learning needs of specific students.
3 responses



Teacher can communicate growth and change in student performance.
3 responses



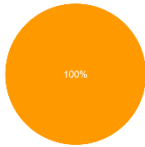
Overall assessment of ability to track student performance.
3 responses



- Novice
- Apprentice-Developing
- Accomplished-Apprentice Teacher-Target Level
- Exemplary

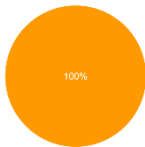
Equity of All Learners

Manages the learning environment to actively and equitably engage all learners.
3 responses



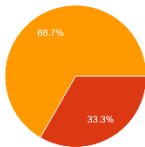
- Novice
- Apprentice-Developing
- Accomplished-Apprentice Teacher-Target Level
- Exemplary

Facilitates the learner's ability to develop diverse social and cultural perspectives.
3 responses



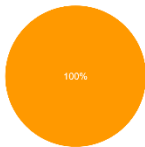
- Novice
- Apprentice-Developing
- Accomplished-Apprentice Teacher-Target Level
- Exemplary

Collaborates with families and the community to promote learner growth and development.
3 responses



- Novice
- Apprentice-Developing
- Accomplished-Apprentice Teacher-Target Level
- Exemplary

Overall assessment of ability to promote equity in learning opportunities for all students.
3 responses



- Novice
- Apprentice-Developing
- Accomplished-Apprentice Teacher-Target Level
- Exemplary