

Special Education Completer Draft Focus Group Questions

CAEP Standard A.4.2: Satisfaction of Completers: The provider demonstrates that advanced program completers perceive their preparation as relevant to the responsibilities they confront on the job and that the preparation was effective.

Connected to A1.1: Knowledge, Skills & Professional Dispositions

Proposed Survey Questions

Initial Question: In what ways was your special education preparation program effective?

Please rate your level of satisfaction related to each statement on the scale below.

Highly Satisfied	Satisfied	Dissatisfied	Highly Dissatisfied
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1. What is your level of satisfaction with the Southwestern College special education preparation program relevant to the responsibilities you confront in your special education teaching position(s)?
2. How satisfied are you with the preparation you received related to developing IEP Present Level statements and annual goals/objectives?
3. How satisfied are you with the preparation you received related to collaborating with all stakeholders?
4. How satisfied are you with the preparation you received related to implementing instructional strategies?
5. How satisfied are you with the preparation you received related to implementing positive behavior management supports?

Proposed Focus Group Questions

- Focus group will be recorded for the purpose of note-taking
- Focus group will be moderated by an Advisory Council member(s)

Introduction Question: What is your current role and what are your primary responsibilities?

1. In what ways were you prepared to gather and analyze student data?
2. In what ways were you prepared to use research to inform instruction? For example,....
3. In what ways were you prepared to use technology and access research to improve student outcomes?
4. In what ways were you prepared to comply with special education law?
5. In what ways do you believe you demonstrate professional dispositions? (Dispositions are..... For example,.....)
6. Is there anything else you would like to share?