***Sample* *Debriefing Statement for Minor Participants***

***(Remove the red wording if you use this form.)***

*Debriefing Statement*

**SOUTHWESTERN COLLEGE**

**UNDERGRADUATE RESEARCH IN PSYCHOLOGY**

*Classroom Behavior and Rewards*

Good classroom behavior is known to promote learning, so researchers and instructors are looking for ways to improve classroom behavior. The study in which your child, or minor under your legal guardianship, participated in investigates whether or not a reward of 10 minutes of extra recess improves classroom behavior. The results of this study may be used in larger groups depending on the outcome of the study.

As explained prior to the procedure, all responses will remain anonymous; there will be no way to link any name with a response on a questionnaire or data form. Further, we are interested in the combined responses of all participants rather than individual responses. Therefore, all participants have completed the same questionnaire and the data will be analyzed as a whole. In order to protect the integrity of the data, it is very important that future participants arrive unaware of the purpose of this study. Please help us obtain valid data by not discussing this study with anyone who may participate at a later time.

If participation in this study has raised any issues or concerns, or if you would like to receive a summary of the results of this study, please contact Dr. Jane Eyre at 620-555-5555 or my@email.com. Thank you for participating and contributing to the growing body of knowledge on this topic.

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Dr. Jane Eyre, Ph.D.

Primary Investigator