**Early Childhood Education Certificate Courses**

Each Course will have three credits with two credits content on line learning and one credit field experience. For example, EDUC 111 (2 credits), EDUC 111 lab ( 1 credit)

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| Course Ti  tle | ECEC 001  Introduction to Early Childhood | ECEC 002  Meeting the Needs of the Family | ECEC 003  Creating an Environment for Learning | EDUC 004  Early Childhood Curriculum | ECEC 005  Assessment of Young children’s needs |
| Skills | **Student Learning Outcomes:**  Develop an individual philosophy reflecting early childhood beliefs.  Define the concept of Early Childhood Education  Describe goals and activities appropriate for each of the learning centers.  Review and describe center policies and philosophy. | **Student Learning Outcomes:**  Describe a variety of family structures and parenting styles and their effect upon the child, family, and parent-teacher relationship.  Examine cultural, socioeconomic, linguistic and environmental factors and the impact of these on families  Describe techniques for working with and providing support to families in unique situations  Work collaboratively with a group to develop a parent workshop. | **Student Learning Outcomes:**  Demonstrate ability to develop and maintain an environment that promotes physical, nutritional, dental, and mental health.  Demonstrate knowledge of preventative safety, health, and emergency measures for infants, toddlers, and young children.  Design an environment based on learning centers that encourages active manipulation, interaction, child choice, direct experience, and exploration. | **Student Learning Outcomes:**  Develop an appropriate schedule.  Observe and critique a minimum or two early childhood environments. (environments.)  Plan a variety of transition activities  Design and modify a learning center based on group and individual children’s needs and interests that includes many open-ended activities. | **Student Learning Outcomes:**  Determine expected development performance for a child based upon specific skills (gross motor, reading, fine motor, social, etc.)  Modify instructional approach based upon assessed student performance.  Explain expected performance variance to teachers and parents.  Align instructional practices based upon intended behavioral outcomes. |

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|  | **ECEC 001Lab**  Learning outcomes.  Develop professional goals.  Complete a self-assessment on the early childhood core dispositions and develop a plan for growth.  Implement appropriate activities / environmental changes | **ECEC 002Lab**  Upon completion of this course, the student will be able to:  Implement a variety of strategies for communicating with parents which include home visits, conferences, and informal sharing.  Develop and share  information with  parents through  newsletters,  parent home packets,  parent bulletin boards,  handbooks, or informal  parent communication.  Analyze your own  interactions with parents. | **ECEC 003Lab**  Develop an appropriate schedule.  Observe and critique a minimum or two early childhood environments. (The current lab setting cannot be used as one of the environments.)  Plan a variety of transition activities.  Design and modify a learning center based on group and individual children’s needs and interests that includes many open-ended activities.  Complete a collaborative environmental project. | **ECEC 004 Lab**  Provide  Activities and  equipment that  develop large  and fine motor  skills at the  appropriate  developmental  level of each  child.  Provide activities  and equipment  that develop  social science  skills in young  Children.  Complete a collaborative environmental project. | **ECEC 005 Lab**  Implement IFSP/IEP plans in classroom teaching.  Document growth through anecdotal records, photos, and the child’s original work and organize documentation  in a child portfolio. Clearly explain the purpose and procedures of assessment.  Design DAP activities to implement in the classroom based upon assessment results. |
| Special Note | This certificate program is for experienced ECE teachers in China. They must take the content course on line and have option to go to U.S lab school for lab course or the approved Dingqi Center for field experience. | | | | |