

EARLY CHILDHOOD EDUCATION SUBSTITUTIONS
for SOUTHWESTERN COLLEGE COURSEWORK

EDUC311 Introduction to Early Childhood

From Butler: **CD 122 Principles of Early Childhood Education I.** 3 credit hours. This course will enable the student to design and implement a developmentally appropriate curriculum and environment, comply with state licensing regulations, and participate in professional development in the early childhood field. The student will focus on history, principles, philosophy, teaching practices and approaches, as well as career opportunities in the field of early childhood education.

CD 123. Principles of Early Childhood Education II. 3 hours credit. This course will enable the student to examine new trends, careers, and professional development initiatives in early childhood. The student will design developmentally appropriate curriculum, positive guidance techniques, and methods for enhancing social, emotional, language development. This course will enable the student to apply the state laws and regulations to provide quality care for young children.

From Cowley County: **CHC 5717 - EARLY CHILDHOOD EDUCATION (3 hrs)** This class is designed for students who work with children ages birth through age 8. We will consider all facets of an early childhood curriculum including information on physical, cognitive, language, social and creative development.

From Emporia State: **CD 121. INTRODUCTION TO CHILD DEVELOPMENT 2 HRS.**

Introductory level course designed for present and future child care workers. Information about child development from conception to age 5 will be studied with the purpose of using this information in the child care setting. Understanding development in physical, cognitive, social/emotional and communication abilities and its cultural variations is essential for effective teaching of young children. **AND**

CD 160. EARLY CHILDHOOD LEARNING ENVIRONMENT AND CURRICULUM I 2 HRS. Prerequisite, CD 121, concurrent, CD 161.)

Introductory level course designed for present and future child care workers and builds on the skills acquired in CD 121. Emphasis is on the importance and design of the classroom environment and how it supports children's learning.

EDUC325 Motor Development/Expressive Arts/Social Studies

From Butler: **(CD) EARLY CHILDHOOD EDUCATION CD 115. Creative Experiences for Young Children I.** 3 hours credit.

This course will enable the student to construct and maintain an environment for young children that fosters aesthetic sensitivity and creativity. The student will focus on the selection, construction, evaluation, and use of materials, activities, and experiences that will encourage the young child's creativity in the visual arts, music, body movement, dramatic play, language, science, mathematics, nutrition, social studies, and health and safety curriculum areas. **And CD 121. Creative Experiences for Young Children II.** 2 hours credit. Prerequisite: CD 115 with a C or better. This course will enable the student to recognize and develop developmentally appropriate seasonal and holiday activities for young children of various ages and abilities. The course will enable the student to demonstrate techniques used with young children to promote their socio-emotional, cognitive, physical, language, and creative areas of development.

From Cowley: **CHC 5719 - CREATIVE ACTIVITIES FOR YOUNG CHILDREN WITH LAB (4 hrs)**

This course identifies the creative and educational needs of children from infancy to six years of age. Students will address developmental and educational standards for art, music, language, literature, science, math, and social concepts through the use of toys, dramatic play, enrichment activities, etc. Students will create a professional portfolio of lesson plans and activities based upon the theories and best practices learned in previous early childhood courses. This professional portfolio can be utilized during field experiences and clinical practice. Prerequisites: CHC 5711, CHC 5715, CHC 5717, EDU 6281 Children with Special Needs, EDU 6230 Human Growth and Development

EDUC335 Infant Development

From Butler: **CD 124. Infant and Toddler Development.** 3 hours credit. This course will enable the student to understand the physical, mental, emotional, and social growth of the child from conception through the second year. The student will be able to apply the knowledge he/she gains to discuss contemporary issues in group care, critique the quality of center care, assess the developmental level of infants and toddlers, apply guidance techniques, and develop safe and appropriate toys and creative activities.

From Cowley County: **CHC 5740 - INFANT & TODDLER CARE (3 hrs)**

This course will focus on the growth and development of the child from birth through age two. An in-depth look at the unique learning environment required for infants and toddlers will provide an understanding of how to create and maintain safe and healthy environments that promote physical and intellectual competency as well as support social and emotional

development. Core competencies will also include the development of programs that include collaborative partnerships with parents and community resources for servicing infant and toddler needs. Prerequisites: CHC 5711 and CHC 5717 or permission from the full-time education/early childhood instructor or coordinator

From Emporia State: **CD 322. EDUCARE FOR INFANTS AND TODDLERS 3 HRS.**

This course provides an in-depth look at alternative care for infants and toddlers of normal, special and diverse populations. Major emphasis is placed on how to provide quality care to meet the physical, emotional, cognitive and social needs of infants and toddlers. The class also provides information on administrative requirements, health and safety needs, effective use of equipment, and cooperation with parents that is unique to infant-toddler programs. The class builds on and adds to pre and post-natal development and influences that can adversely or positively affect developmental processes. Current promising practices will also be reviewed.

EDUC333 Teaching Young Children with Disabilities

From Butler: **CD 135. First Start: Care of Infants and Toddlers with Disabilities.** 3 hours credit. This course will enable the student to provide quality care and education to young children with disabilities and chronic conditions. This includes issues of positioning, feeding, adaptive equipment, family dynamics, inclusion, and invasive procedures.

From Emporia State: **CD 326. INTRODUCTION TO INCLUSIVE EARLY CHILDHOOD EDUCATION 2 HRS.**

(Prerequisites, CD 321 and EL 310, with a grade of "C" or better in each.) This course emphasizes developmentally appropriate/inclusive practices in assessment and adaptive planning to practice responsible inclusion of children with special needs. Assignments will include observations, assessment and individualized planning/implementing learning experiences, IEP/IFSP/Rehab 504 plans, and transition plans for children with special needs.

CD 327. METHODS OF INCLUSIVE EARLY CHILDHOOD EDUCATION 1 2 HRS.

(Prerequisite, CD 326; concurrent with CD 328.) This course emphasizes developmentally appropriate/inclusive practices and environments in the field of early childhood education from birth to age 8. This course addresses integrated curriculum planning and implementation for all children, including those with special needs

and/or diverse cultural or socioeconomic backgrounds. Curriculum areas of language, music/movement, and art are included. The transition from child observation to reflection on curriculum planning is emphasized.

EDUC425 Administration, Guidance and Behavior

From Emporia State: **CD 323. ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN 3 HRS.**

This course provides an in-depth study of the administrative role in programs for young children. The scope of knowledge and skills required to effectively orchestrate an early childhood program is the focus of this course. This includes information about program philosophy, licensing standards, accreditation procedures, curriculum materials, space and equipment, health and safety issues, fiscal and time management, personnel management, parent involvement, and community relations.

From Butler: **CD 222. Child Care Administration.** 3 hours credit. This course will enable the student to implement the principles of administration and organization of child care programs. The student will focus on record keeping, budgeting, facility management, family involvement, and the hiring, training, supervision, and evaluation of staff.

EDUC343 Home, School & Community Issues

From Emporia State: **CD 272. WORKING WITH FAMILIES AND COMMUNITIES 2 HRS.**

Introductory level course designed for present and future child care workers. Information will be provided on the key links among families, school and the community. Emphasis will be placed on communication within the unique teacher-family relationship and how to keep that partnership open, viable and productive. Exploring the resources available within communities, how to access them and how to build partnerships will be included.

EDUC420 Oral Language Development

From Emporia State: **CD 321. EARLY CHILDHOOD DEVELOPMENT AND EMERGING SPEECH AND LANGUAGE 3 HRS.**

The course is designed to fully explore the normal growth and development of children, especially language development from prenatal stages through age 8. Theoretical background of general and language development is discussed including Piaget, Skinner,

Chomsky, Maslow and Bronfenbrenner. There is a thorough examination of each stage of growth within the context of motor, cognitive and language development. The child as a whole is emphasized with attention to the inter-connectedness of skills and abilities; and the importance of the interplay between the environment and the individual child. Exceptional development and its impact on the child and his or her family will also be discussed.

EDUC435 Science and Math

From Emporia State: **CD 429. METHODS OF INCLUSIVE EARLY CHILDHOOD EDUCATION II 2 HRS.**

(Prerequisites, CD 327, CD 328, and concurrent with CD 430.) This course includes the curricular domains of literacy, mathematics, science, health, and social studies. In addition, transitions, scheduling, guidance and classroom management will be included.